

Executive Summary: Tarpon Springs Fundamental Elementary 2017/18

Tarpon Fundamental Elementary School has 272 students grades K-5, one administrator, 23 teachers and 11 staff members. The mission of Tarpon Fundamental is in collaboration with families, we will provide a safe, nurturing environment which inspires lifelong learning and fosters responsible citizenship. Tarpon Fundamental has met the requirements of the AdvancED Accreditation Commission and is accredited by the Southern Association of Colleges and Schools Council on Accreditation and School Improvement.

School Celebrations:

A review of our most recent school achievement data has given us reasons to celebrate and build upon as a school. With an overall FSA ranking of #14 within the State, these accomplishments include:

- 1) Our school has the highest FSA ELA scores among all elementary schools, scoring at 90%, Level 3+ and ranks #10 within the State of Florida (out of 1,650 elementary schools).
- 2) Our school has the highest overall FSA Math score is a 96% and ranks #7 within the State of Florida.
- 3) Our school's SSA Science score is 83% and ranks #39 within the State of Florida.
- 4) Third-grade had no retentions.

Primary Goals:

To accomplish our mission, Tarpon Fundamental has the following primary goals:

- 1) Increase Reading scores from 90% to 100% of students reaching proficiency levels.
- 2) Increase Reading learning gains from 70% to 85%.
- 3) Increase Math scores from 96% to 100% of students reaching proficiency levels.
- 4) Increase Math learning gains from 81% to 85%.
- 5) Increase Science scores from 83% to 100% for students reaching proficiency levels.

Key Strategies:

The core instructional and monitoring strategies included in our actions plans are:

- 1) Teachers know student learners and differentiate the curriculum for all learners' success.
- 2) Before/After school learning provided by teachers during contractual hours.
- 3) Field trips, speakers, school presentations are aligned to standards and approved by principal.
- 4) Bell to Bell instruction with fidelity, monitoring/limiting interruptions

Professional Development:

The professional development efforts will include Marzano training, UDL training to focus on differentiating, ESOL strategies for specific student needs have increased student learning. We will continue with UDL training, focusing on differentiation and ESOL strategies to meet the needs for our learners.